



**AN ANALYSIS OF GERUNDS IN TEXTBOOK:
GETTING STARTED WITH ENGLISH
LANGUAGE LEARNERS:
HOW EDUCATORS CAN MEET THE CHALLENGE
BY JUDIE HAYNES**

**By
RINDHA JULIA
NIM 200932225**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



**AN ANALYSIS OF GERUNDS IN TEXTBOOK:
GETTING STARTED WITH ENGLISH
LANGUAGE LEARNERS:
HOW EDUCATORS CAN MEET THE CHALLENGE
BY JUDIE HAYNES**

SKRIPSI
Presented to University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education

By
RINDHA JULIA
NIM 200932225

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**

MOTTO AND DEDICATION

Motto:

- ❖ Life, love and friendship must be balanced.
- ❖ Express your feeling through a thousand words.
- ❖ Everlasting spirit makes exist in a lifetime.

Dedication:

This skripsi is dedicated to:


- Allah the Almighty.
- Her beloved parents, Mr. Jarwi and Mrs. Paryatun.
- Her beautiful sister, Endang Purwanti.
- Her funny nephew, Ibra.
- All of her lecturers in Muria Kudus University.
- All of her friends in Muria Kudus University.

EXAMINERS' APPROVAL

This is to certify that the skripsi of Rindha Julia (200932225) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.


Kudus, July 31st 2013

Skripsi Examining Committee:



Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

, Chairperson




Drs. Muh. Syafei, M.Pd
NIP. 19620413-198803-1-002

, Member



Diah Kurniati, S.Pd, M.Pd.
NIS. 0610701000001190


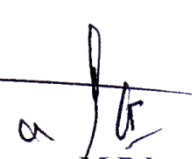
, Member



Rismiyanto, S.S, M.Pd.
NIS. 0610701000001146

, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean




Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

ADVISORS' APPROVAL

This is to certify that the skripsi of Rindha Julia (2009-32-225) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, July 31st 2013

Advisor I





Mutohhar, S.Pd, M.Pd
NIS. 0610701000001204

Advisor II



Drs. Muh Syafei, M. Pd
NIP. 19620413-198803-1-002

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-001

ACKNOWLEDGEMENT

There will never be a greatest thank except to Allah SWT, the Almighty, for remarkable blessing and mercy to the writer, so that this Skripsi untitled “An Analysis of Gerunds In Textbook: *Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*” is able to be accomplished.

This skripsi is not merely the writer’s own work because of having greatly improved by some great people around her who suggested and guided her by giving comments and advice to make it better. One point is this Skripsi arranged to fulfill the one of requirements for completing the Sarjana program.

Therefore, the writer would like to express her great gratitude to the:

1. Dr. Slamet Utomo, M. Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S. Pd, M. Pd, the Head of English Education Department.
3. Mutohhar, S.Pd, M.Pd., the first advisor who is willing to spend a lot of time to guide and give some advices to make this Skripsi better.
4. Drs.Muh Syafei, M.Pd., the second advisor who is very helpful in giving corrections and suggestions in arranging this Skripsi.
5. Her beloved family, especially her father, her mother and her sister who always give love, pray and care to her.

6. Her best friends “Blueberry Girls” (Icha, Ulfah, Anis, Monic, Shofi, Dwi and Nafis) who always give support to her.
7. Her best friend, Farida Rizkya who always accompany her in many great adventures.
8. Her inspirational friends, Nurlinda Setyani and Radindra Rahman, who show her the way to be a talented writer.
9. Her beloved friends in PPL program and in KKN program, thanks for your support and unforgettable experience.
10. Anyone who always encourages and prays her.

There is no other greatest thing in writing this skripsi than avoiding temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. The writer expects that this Skripsi will be useful for those, especially who are in field of English Education and want to learn more about English.

Last but not least, thanks for everyone who are involved in the process of composing this Skripsi to make it better. The writer would like to express her sincerest gratitude to the readers for some critics and suggestions. Hopefully this skripsi will be useful for everyone.

Kudus, July 27th 2013

Rindha Julia

ABSTRACT

Julia, Rindha. 2013. *An Analysis Of Gerunds In Textbook: Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Mutohhar, S.Pd, M.Pd(2) Drs. Muh. Syafei, M.Pd,

Keywords: Gerund, Textbook, Textbook: *Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*.

Nowadays, English is an international language. Every country used English as second language or foreign language. By the end of twentieth century English was already well-known as “lingua franca”. That is a language used widely for communication between people who don’t share the same language. English is divided into two forms, written form and spoken form. Spoken form is commonly used in daily conversation. Examples of spoken form are conversation, lectures, and speeches. Then, written form is used in business writing or in news. Examples of written form are informal letters, drama, poetry, textbooks, and articles. One of topic which is learned in English grammar is about gerund. When the writer was studying in third semester, the material about gerund is difficult enough. When we met double verb, it is very confused whether we use gerund or infinitive. As college students, we should be master enough about that. Therefore, the writer analyses gerunds in textbook: *Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*.

The objective of this research is to find out gerunds and the functions of gerund or gerundial phrases in Textbook: *Getting Started with English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*.

In this research, the writer used qualitative research as a design of the research. The data are gerunds and gerund or gerundial phrase. The data source is a textbook: *Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*. The writer analyzed chapter 1 until chapter 4. The analysis is done with words to describe the conclusions and supported data in tables.

The result of this research shows that there are 245 gerunds found in the textbook: *Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*. The next result, there are 173 phrases of gerund/gerundial phrases. The total of gerund/gerundial phrases as subject is 58 phrases. The total of gerund/gerundial phrases as object is 49 phrases. The total of gerund/gerundial phrases as object of preposition is 64 phrases. Gerund/gerundial phrases as object of preposition is the most appear phrases that found in the textbook: *Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes*.

Based on the research result above, the writer concludes that there are gerunds and gerund or gerundial phrases found in the textbook: *Getting Started With English Language Learners: How Educators Can Meet The Challenge By*

Judie Haynes. For the lecturers and teachers, it is suggested for them to improve their teaching skill using textbook, especially about gerund.



RINGKASAN

Julia, Rindha. 2013. Analisis Gerund di bukuteks: *Getting Started With English Language Learners: How Educators Can Meet The Challenge* oleh Judie Haynes. Skripsi: Departemen Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Mutohhar, S.Pd, M.Pd. (2) Drs. Muh. Syafei, M.Pd.

Keywords: Gerund, buku teks, buku teks: *Getting Started With English Language Learners: How Educators Can Meet The Challenge* By Judie Haynes.

Pada zaman sekarang ini, Bahasa Inggris menjadi bahasa internasional. Setiap Negara menggunakan Bahasa Inggris sebagai bahasa kedua atau bahasa asing. Di akhir abad 21, Bahasa Inggris telah dikenal sebagai ‘lingua franca’. Hal itu karena bahasa tersebut digunakan untuk berkomunikasi secara luas antara orang-orang yang tidak mempunyai bahasa yang sama. Bahasa Inggris dibagi menjadi 2 bentuk, yaitu bentuk tertulis dan bentuk lisan. Bentuk lisan biasanya digunakan dalam percakapan sehari-hari. Contoh dari bentuk lisan adalah percakapan, ceramah, dan pidato. Kemudian bentuk tertulis digunakan dalam penulisan dalam usaha bisnis atau di surat kabar. Contoh dari bentuk tertulis adalah surat tidak resmi, naskah drama, puisi, buku teks dan artikel. Salah satu topik yang dipelajari di dalam tata bahasa Inggris adalah tentang *gerund*. Ketika penulis sedang belajar di semester tiga, materi tentang *gerund* cukup sulit. Ketika kita bertemu dengan kata kerja ganda, hal itu sangat membingungkan apakah kita menggunakan *gerund* atau kata kerja dasar. Sebagai mahasiswa, kita harus cukup menguasai tentang hal tersebut. Oleh karena itu, penulis menganalisis *gerund* di buku teks *Getting Started With English Language Learners: How Educators Can Meet The Challenge* oleh Judie Haynes.

Tujuan dari penelitian ini adalah untuk mencari *gerund* dan fungsi dari frase *gerund* atau *gerundial* di dalam buku teks: *Getting Started with English Language Learners: How Educators Can Meet The Challenge* oleh Judie Haynes.

Dalam penelitian ini, penulis menggunakan penelitian kualitatif sebagai rancangan penelitian. Data dari penelitian ini adalah *gerund* dan frase *gerund* atau *gerundial*. Sumber data dari penelitian ini adalah buku teks: *Getting Started With English Language Learners: How Educators Can Meet The Challenge* By Judie Haynes. Penulis menganalisis dari bab 1 sampai bab 4. Analisis dilakukan dengan kata-kata untuk menggambarkan kesimpulan dan didukung data di dalam tabel.

Hasil dari penelitian ini menunjukkan bahwa ada 245 *gerunds* yang ditemukan dalam buku teks: *Getting Started With English Language Learners: How Educators Can Meet The Challenge* oleh Judie Haynes. Hasil selanjutnya, ada 173 frase *gerund* atau *gerundial*. Jumlah dari frase *gerund* atau *gerundial* sebagai subjek adalah 59 frase. Jumlah dari frase *gerund* atau *gerundial* sebagai objek adalah 50 frase. Jumlah dari frase *gerund* atau *gerundial* sebagai objek dari kata depan adalah 64 frase. Frase *gerund* atau *gerundial* sebagai objek dari kata

depan paling banyak ditemukan di buku teks: *Getting Started With English Language Learners: How Educators Can Meet The Challenge* oleh Judie Haynes.

Berdasarkan hasil dari penelitian di atas, penulis menyimpulkan bahwa ada *gerund* dan frase *gerund* atau *gerundial* yang terdapat di dalam bukuteks: *Getting Started With English Language Learners: How Educators Can Meet The Challenge* oleh Judie Haynes. Untuk dosen dan guru, disarankan untuk meningkatkan kemampuan mengajar dengan menggunakan buku teks, khususnya tentang *gerund*.



TABLE OF CONTENTS

	Page
COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
RINGKASAN.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xvi
LIST OF APPENDIXES.....	xvii
CHAPTER I INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Statements of the Problem.....	4
1.3 Objectives of the Research.....	4
1.4 Significances of the Research.....	5
1.5 Scope of the Research.....	5
1.6 Operational Definition.....	6
CHAPTER II REVIEW TO RELATED LITERATURE	
2.1 Gerunds.....	7
2.1.1 The Definitions of Gerunds.....	7
2.1.2 Kinds of Gerund Functions.....	8
2.1.3 Gerund Phrase.....	9
2.1.4 Verbs Frequently Followed by Gerunds.....	15
2.2 The Differences between Gerunds and Present Participles.....	18
2.2.1 The Present Participles.....	18

2.2.2 The Gerunds.....	19
2.3 The Definition of Textbook.....	21
2.3.1 The Definition of Textbook: <i>Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes</i>	22
2.4 Review of Previous Research.....	23
2.5 Theoretical Framework.....	24
CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research.....	25
3.2 Data and Data Source.....	26
3.3 Data Collecting.....	26
3.4 Data Analysis.....	27
CHAPTER IV FINDING OF THE RESEARCH	
4.1 The Function of Gerund or Gerundial Phrase Found in the Textbook: <i>Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes</i>	29
CHAPTER V DISCUSSION	
5.1 Discussion.....	59
5.1.1 Gerunds are Found in the Textbook: <i>Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes</i>	60

5.1.2 Gerunds Phrase are Found in the Textbook: <i>Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes</i>	61
5.1.2.1 Gerund or Gerundial Phrase as Subject Found in the Textbook: <i>Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes</i>	61
5.1.2.2 Gerund or Gerundial Phrase as Object Found in the Textbook: <i>Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes</i>	63
5.1.2.3 Gerund or Gerundial Phrase as Object of Preposition Found in the Textbook: <i>Getting Started With English Language Learners: How Educators Can Meet The Challenge By Judie Haynes</i>	64
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion.....	66
6.2 Suggestion.....	67
BIBLIOGRAPHY	
APPENDICES	
STATEMENT	
CURRICULUM VITAE	

LIST OF TABLES

Table	Page
4.1The Table of Analysis Gerund.....	30



LIST OF APPENDICES

Appendix

1. The Textbook: *Getting Started With English Language Learners:
How Educators Can Meet The Challenge* By Judie Haynes
.....

